Xinran Du

EDUCATION

09/2020 - present   **University of Exeter**, Exeter, UK
                                 Ph.D. Psychology   Supervisor: Dr Andrew Livingstone
Project: Felt understanding: a key to understanding international students' wellbeing
- **Social cure**: social identity unlocks psychological resources for wellbeing.
- **Intergroup contact**: intergroup felt understanding leads to positive intergroup relational outcomes and promotes social inclusion.
- **Mixed methods**: online survey and experiment (**Qualtrics**), semi-structured interview.
- Skills: SEM in **R** and **Jamovi** (quantitative); thematic analysis in **NVivo** (qualitative).

09/2019 - 09/2020   **University of Manchester**, Manchester, UK
                                 MRes Psychology
Project: Relationship between autistic traits and perceptions of surprise in decision making

09/2015 - 06/2019   **Guangdong University of Foreign Studies**, Guangzhou, China
                                  BSc Applied Psychology (Hons, GPA 3.84/4)
Project: Executive function of club drug abusers and traditional drug abusers

08/2017 - 01/2018   **Inha University**, Incheon, South Korea
                                 Exchange student in **BSc Business Administration**

PUBLICATIONS

Du, X., Livingstone, A. G., & Adlam, L. R. (2024). Felt understanding as a bridge between social identity and wellbeing among international university students. *Journal of Community & Applied Social Psychology*, *34*(1), e2722. https://doi.org/10.1002/casp.2722

ROLES

12/2020 – present   **Founder and Organiser** of ReproducibiliTea Exeter journal club
- Organised discussions and workshops to promote Open Science among Early Career Researchers (https://osf.io/rmehf/). Received 'Train the Trainer' training from UK Reproducibility Network.

AWARDS

2023   **International Lab Visiting Funding**
- £1,250 by Department of Psychology. Awarded for visiting Psychology Labs at the University of Chicago, connections built and maintained.

                          Researcher-Led Initiative Awards (Lead Project Applicant)
- £400 by Researcher Development team at the University of Exeter. Awarded for organising ReproducibiliTea Exeter talk series with the participation of ECRs across disciplines.

                          Open Research Awards
- £500 by Reproducibility Network Exeter. Awarded for PhD-led case 'Open Science

practices benefit researchers and community'. This case study was also shortlisted for the **GW4** (alliance of 4 universities) **Open Research Prize**.

2020   **Global Excellence Scholarship**
• £33,850 by University of Exeter. Awarded for PhD programme, one of three winners emerged from competitive faculty-wise (across four departments) review.

CONFERENCE PRESENTATIONS

Title: Felt understanding as a bridge between social identity and wellbeing among university (international) students
• **Talk** at *British Psychological Society Social Psychology Section Annual Conference*, September 2022, London, United Kingdom.
• **Poster** at *19th General Meeting of the European Association of Social Psychology*, July 2023, Krakow, Poland.
• **Poster** at *5th International Conference on Social Identity and Health*, June 2022, Nottingham, United Kingdom.

WORKING EXPERIENCE

University of Exeter, Exeter, United Kingdom

05/2022 - 01/2024   **Workshop Tutor** (design and deliver workshops)
• R workshop on data wrangling, visualisation, and analysis for ECRs across the university.
• Introduction to Open Science workshop for ECRs in Faculty of Health and Life Sciences.

01/2021 - 02/2024   **Postgraduate Teaching Assistant**
• **Social Psychology Practical**: supervised students' projects (2nd year undergraduate module)
• **Methods and Statistics in Psychology**: helped data analysis in SPSS (2nd year undergraduate module)
• **Introduction to Statistics:** led tutorials (1st year undergraduate module)

Guangzhou Baiyun Hospital - Psychiatry, Guangzhou, China

07/2018 - 09/2018   **Counselling Service Internship**
• Assisted individual counselling for schizophrenic patients. Helped lead group therapy.
• Assisted mental health assessment by helping patients complete self-assessment scales.

SKILLS & QUALIFICATIONS

• Associate Fellow of the Higher Education Academy (AFHEA)
• Accrediting Staff Professionalism in Research-led Education (ASPIRE) Associate Fellowship